

**Preference Survey:** Make a list of known reinforcers for this individual (operating at home, school, and work contexts). Identify specifically preferred items, and then also describe *how* the student seeks out and uses those items.

Does your student tend to enjoy social attention and social activities such as board or card games, verbal praise, talking to peers in face to face and / or cyberspace contexts, etc.?

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Does your student tend to engage in physical movement such as jumping, running, dancing, formal exercise, sports, stretching, etc.?

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Does your student have special interests or topics of focus or discussion such as musical groups, tv, book, or movie characters, historical facts, movie or book genres, weather, numbers, etc.?

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Does your student enjoy particular locations in the school or in their community such as the media center, the gym, parks, restaurants, etc.?

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Does your student enjoy technology-based activities such as computer games, You-Tube videos, video games, iPad, etc.?

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Does your student like to draw, write in a journal, write stories, make lists, read, or engage in any other quiet, calming activities?

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Does your student tend to look at things such as spinning objects, shiny objects, reflecting objects, bright or glowing lights, blinking or flashing lights, repeated movie or tv segments, etc.?

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Does your student tend to listen to different sounds such as music, beeps, sirens, singing, clapping, etc.?

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Does your student tend to touch or manipulate certain items such as very cold or hot items, water, squeeze balls, etc.?

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Does your student prefer certain foods or drinks such as soda, chips, pizza, fast food, subs, candy, etc?

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