

## Interviewing for a Job: During the Interview

**Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Instructor:** Present this short strengths assessment after the student performs a mock interview during instruction or after interviews in the community. When performing this assessment after a mock interview experience, you may want to provide visual reminders of the experience (e.g. video review, notes, the supervisor assessment that aligns with this assessment).

	<b>1 NOT GOOD</b>	<b>2 FAIR</b>	<b>3 GOOD</b>	<b>4 SUPER</b>
1) Did I arrive at the interview on time or a little early?				
2) Did I come prepared for the interview with all the materials I needed such as my completed application, my resume or portfolio, etc.?				
3) When I came to the interview, was I dressed neatly in clothes that show I want to look 'professional'?				
4) Was my hair combed and my body clean so that I give a good impression?				
5) When entering the interview, did I make good eye contact?				
6) When entering the interview, did I smile and introduce myself?				
7) When entering the interview, did I shake hands appropriately?				
8) Did I wait to sit down when invited or after the interviewer sits down?				
9) Did I sit up straight, facing the interviewer?				
10) Did I look toward the interviewer, with an alert expression that shows that I was listening to questions?				
11) How well did I do in answering questions completely, with complete sentences or descriptions?				
12) Did I keep my answers short and not take up too much time talking about things that interest me?				

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13) If I did not understand a question, did I ask for more information so that I could answer it?				
14) Some questions ask for examples of my experience or what I have done. How well did I do sharing experiences that make me look like a good worker or a good choice for a job?				
15) If I was asked some questions about what I would do in a new or different situation, how well did I answer these questions?				
16) How well did I avoid sharing personal information about medication, personal problems or conflicts with others?				
17) How well was I able to share information I knew about the company during the interview?				
18) If I discussed my learning differences during the interview, how well was I able to emphasize my strengths when disclosing my differences?				
19) If I disclosed about my learning differences, was I able to describe what accommodations I might need at the job and why?				
20) When the interview was finished, how well did I thank the interviewer and shake hands?				
21) When the interview was finished, how well did I express interest in working for the company as I left?				