

## Social Communication: Basic Skills 1

**Instructor:** Present this short strengths assessment as the student participates in an employment experience, school-based vocational experience, community service or volunteer activity, extracurricular activity, group activities and assignments in the classroom, etc.

**Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

	1 NEVER	2 SOMETIMES	3 MOST OF THE TIME	4 ALWAYS
1) Do I respond well to greetings from co-workers and peers? Do I look toward the person with a smile or 'positive' facial expression?				
2) Do I respond to greetings from peers with the right words?				
3) Do I respond well to questions from peers / co-workers during work times? Do I look toward the person, respond with the right language and with a smile or 'positive' facial expression?				
4) When I respond to questions or comments from classmates / co-workers during work time, does it make it difficult to refocus on the task when I return to my work?				
5) If someone interrupts me with a new work task while I'm working, am I able to change what I am doing to fit the needs of the job?				
6) Sometimes I have questions or need information from someone. Can I choose a classmate / co-worker who can be interrupted and ask my question without interfering with their work?				

	<b>1 NEVER</b>	<b>2 SOMETIMES</b>	<b>3 MOST OF THE TIME</b>	<b>4 ALWAYS</b>
7) <i>Do I speak loudly enough to be heard while not speaking so loud that it disturbs others?</i>				
8) <i>Can I judge how close to stand to my peers when talking to them? Do I give the person I am talking to enough space so I am not standing too close?</i>				