

Supervisor Assessment: Agricultural Sciences Strengths - Gardening, Farming, and Landscaping

Student Name: _____

Supervisor: _____

Performance evaluation based on: (dates, time spent and jobs completed) _____

	1 BELOW UNACCEPTABLE	2 FAIR	3 GOOD	4 SUPER
1) How strong or effective would you expect this student to be working with hand tools in gardening/landscaping tasks (planting, weeding, hand trimming shrubs and trees, mulching, fertilizer and seed spreading, watering, etc.)?				

Comment on rate, accuracy, and performance: _____

	1 BELOW UNACCEPTABLE	2 FAIR	3 GOOD	4 SUPER
2) How strong would you expect this student to be in using power equipment for landscaping tasks (mowing, grass trimming, leaf blowing, etc.)?				

Comment on rate, accuracy, and performance: _____

	1 BELOW UNACCEPTABLE	2 FAIR	3 GOOD	4 SUPER
3) How strong would you expect the student to be in maintaining power equipment for landscaping tasks?				

Comment on rate, accuracy, and performance: _____

	1 BELOW UNACCEPTABLE	2 FAIR	3 GOOD	4 SUPER
4) How strong would you expect the student to be in greenhouse and nursery tasks (sprouting, planting, controlled watering, transplanting, etc.)?				

Comment on rate, accuracy, and performance: _____

	1 BELOW UNACCEPTABLE	2 FAIR	3 GOOD	4 SUPER
5) How strong would you expect this student to be in following landscape plans or blueprints in implementing landscape designs?				

Comment on rate, accuracy, and performance: _____

	1 BELOW UNACCEPTABLE	2 FAIR	3 GOOD	4 SUPER
6) How strong would you expect this student to be in the safe and proper use and storage of lawn and garden chemicals for fertilizing, disease and pest control?				

Comment on rate, accuracy, and performance: _____

	1 BELOW UNACCEPTABLE	2 FAIR	3 GOOD	4 SUPER
7) How strong would you expect the student to be in stocking, moving and presentation of gardening supplies and plant material in a nursery or store front?				

Comment on rate, accuracy, and performance: _____

Other comments about the student's performance in this setting: _____