

## Supervisor Assessment: Retail Sales and Inventory Stocking

Student Name: \_\_\_\_\_

Supervisor: \_\_\_\_\_

Performance evaluation based on: (dates, time spent and jobs completed) \_\_\_\_\_

### Retail Sales and Inventory Stocking

	1 BELOW UNACCEPTABLE	2 FAIR	3 GOOD	4 SUPER
1) How strong or effective would you expect this student to be preparing merchandise for display such as pricing items, folding, stacking, or hanging clothes?				

Comment on rate, accuracy, and performance: \_\_\_\_\_

	1 BELOW UNACCEPTABLE	2 FAIR	3 GOOD	4 SUPER
2) How strong would you expect this student to be in maintaining displays such as cleaning fixtures and shelves, dismantling displays and arranging new displays, setting up and replacing signage, etc.?				

Comment on rate, accuracy, and performance: \_\_\_\_\_

	1 BELOW UNACCEPTABLE	2 FAIR	3 GOOD	4 SUPER
3) How strong would you expect this student to be in moving and unpacking boxes and restocking merchandise?				

Comment on rate, accuracy, and performance: \_\_\_\_\_

	<b>1 BELOW UNACCEPTABLE</b>	<b>2 FAIR</b>	<b>3 GOOD</b>	<b>4 SUPER</b>
4) How strong would you expect the student to be in counting and inventorying items?				

Comment on rate, accuracy, and performance: \_\_\_\_\_

	<b>1 BELOW UNACCEPTABLE</b>	<b>2 FAIR</b>	<b>3 GOOD</b>	<b>4 SUPER</b>
5) How strong would you expect this student to be in greeting customers and helping them find what they need and answering their questions?				

Comment on rate, accuracy, and performance: \_\_\_\_\_

	<b>1 BELOW UNACCEPTABLE</b>	<b>2 FAIR</b>	<b>3 GOOD</b>	<b>4 SUPER</b>
6) How strong would you expect the student to be in handling customer financial transactions including collecting payments by cash, credit or debit cards, using a cash register and price scanner, giving customers their change, etc.?				

Comment on rate, accuracy, and performance: \_\_\_\_\_

	<b>1 BELOW UNACCEPTABLE</b>	<b>2 FAIR</b>	<b>3 GOOD</b>	<b>4 SUPER</b>
7) How strong would you expect the student to be in bagging, wrapping or boxing purchases?				

Comment on rate, accuracy, and performance: \_\_\_\_\_

	<b>1 BELOW UNACCEPTABLE</b>	<b>2 FAIR</b>	<b>3 GOOD</b>	<b>4 SUPER</b>
8) <i>How strong would you expect the student to be in handling exchanges or returns?</i>				

Comment on rate, accuracy, and performance: \_\_\_\_\_

	<b>1 BELOW UNACCEPTABLE</b>	<b>2 FAIR</b>	<b>3 GOOD</b>	<b>4 SUPER</b>
9) <i>How strong would you expect the student to be in sorting and counting currency and coins to set up a cash register and calculating daily transactions at the end of a shift?</i>				

Comment on rate, accuracy, and performance: \_\_\_\_\_

Other comments about the student's performance in this setting: \_\_\_\_\_