



Supervisor Assessment: Administrative Duties

Student Name: _____

Supervisor:					
Performance evaluation based on: (dates, time spent and jobs completed)					
		1 Below Acceptable	2 Fair	3 Good	4 Super
1.	How strong or effective would you expect this student to be working in an office?				
	Comment on rate, accuracy, and performance:				
2.	How strong is the student when working with a copy machine?				
	Comment on rate, accuracy, and performance:				
3.	How strong is the student when working with a postage machine?				
	Comment on rate, accuracy, and performance:				
4.	How strong is the student sorting and delivering mail in an office?				
	Comment on rate, accuracy, and performance:				



Page 2 of 3

		1 Below Acceptable	2 Fair	3 Good	4 Super
5.	How strong is the student when filing hard copies of documents?	-			
	Comment on rate, accuracy, and performance:				
6.	How strong is the student sending out bulk mail in an office (100 to 500 pieces of mail at a time)?				
	Comment on rate, accuracy, and performance:				
7.	How strong is the student using the computer to enter data on spreadsheets and office records?				
	Comment on rate, accuracy, and performance:				
8.	How strong is the student processing invoices and filing information on electronic files for billing, shipping and handling?				
	Comment on rate, accuracy, and performance:				
9.	How strong is the student sending out notices and information through email or a web site in an office?				
	Comment on rate, accuracy, and performance:				



Page 3 of 3

	1 466 3 61 3			
	1 Below	2 Fair	3 Good	4 Super
	Acceptable			
10. How strong is the student answering phones and directing calls?				
Comment on rate, accuracy, and performance:				
11. How strong is the student managing supplies and keeping an inventory of office materials and supplies?				
Comment on rate, accuracy, and performance:				
12. How strong is the student using a fax machine or scanner?				
Comment on rate, accuracy, and performance:				

Other comments about the student's performance in this setting: