

Guiding Questions

Prompting

- What do you want the student to be able to do?
- What type of prompting might you need to provide in the initial learning phase?
- What is your plan for systematically and quickly fading out your prompting? How do you time and fade the prompt to support the student in initiating the target behavior?
- What steps do you need to take to ensure that everyone targeting that skill applies the same level of prompting and fades it out at the same rate to support initiation by the student?