

## Guiding Questions

### *Reinforcement*

- What behavior would you like to increase / improve?
- Why is it important for the student to display more of this behavior? How is it relevant in current and future contexts?
- What are some reinforcing consequences you can deliver immediately following the desired behavior – things that this particular student enjoys, wants, seeks out, etc..?
- What reinforcing consequences can you arrange that are more naturally or intrinsically connected to the behavior?
- At what point will you begin to fade out reinforcement? How do you think your reinforcement schedule to one that intermittent and less predictable?
- As a result of this process, did the behavior increase/improve in future situations? If it did not, then reinforcement did not occur.