Guiding Questions

Graphic Organizers

- What graphic organizer(s) might my student require in order to visually represent and organize certain concepts, feelings, or behaviors?

- What is the immediate and long-term purpose of this graphic organizer?

- After we develop and review this graphic organizer, what is a next step in the intervention process?

- When targeting a particular academic, social communication, organization, or self-regulation skill, am I using the same graphic organizer for all of my students with ASD? If so, what adjustments or modifications do I need to make to more effectively respond to unique learning needs and strengths of the individual student?

- Should this graphic organizer contain images (to support text) to make concepts more concrete?