

Guiding Questions

Object Schedules

- What objects should I select to represent each activity / location? Is each object as concrete and as meaningful as possible?
- Where will my student place the object once he arrives to the designated area? Or, might he use that object to start the task?
- Is my student independently responding to and using this schedule? If not, what adjustments do I need to make?
- Am I still prompting my student to use his schedule (giving verbal prompts, gestural prompts, and physical prompts)? If so, how can I systematically fade these prompts out as quickly as possible?
- How can I incorporate my student's interests and preferences into this schedule to increase motivation and stamina?