

## Guiding Questions

### *Picture Schedules*

- Would this student benefit most from photographs, icons, or drawings to represent activities in their picture schedule?
- Is it appropriate to pair any written text with each picture?
- How long should the schedule be? Should it represent the entire day, or should it represent a smaller portion of the day to prevent confusion or frustration?
- Will my student be able to independently interpret and follow his schedule?
- If I am still prompting my student to use his schedule, what changes should I make to the schedule to ensure independent use?
- How will my student interact with his schedule to ensure that he is consistently using and referencing it?
- Is the schedule available to the student at all times? If not, what adjustments should I make to ensure its accessibility?
- How can I incorporate my student's interests and preferences into this schedule to increase motivation and stamina?