

Guiding Questions

Visual Schedules

- What type of schedule is best for my student – a written, picture-based, or an object-based schedule?
- Will my student be able to independently interpret and follow his schedule?
- If I am still prompting my student to use his schedule, what changes should I make to the schedule to ensure independent use?
- How will my student interact with his schedule to ensure that he is consistently using and referencing it?
- Is the schedule available to the student at all times? If not, what adjustments should I make to ensure its accessibility?
- How can I incorporate my student's interests and preferences into this schedule to increase motivation and stamina?